

PROGRAMME MATRIX COURSE CODE & COURSE TITLE

MAJOR COURSES

SI No	Course Code	Course Titles
1.	23SOCMAJ101	Introduction to Sociology-I
2.	23SOCMAJ102	Indian Society-I
3.	23SOCMAJ103	Introduction to Sociology-II
4.	23SOCMAJ104	Indian Society-II
5.	23SOCMAJ201	Sociology of Kinship
6.	23SOCMAJ202	Social Stratification
7.	23SOCMAJ203	Research Methodology-I
8.	23SOCMAJ204	Sociology of Religion
9.	23SOCMAJ205	Contemporary Sociological Thoughts and Theories
10.	23SOCMAJ301	Society and Culture in Eastern Himalayas
11.	23SOCMAJ302	Sociology of Social Movements
12.	23SOCMAJ303	Sociology of Gender
13.	23SOCMAJ304	Modernity and Post-Modern Thinkers
14.	23SOCMAJ305	Urban Sociology
15.	23SOCMAJ306	Sociology of Globalisation
16.	23SOCMAJ307	Agrarian Society and Change
WITH RESEARCH		
17.	23SOCMAJ401	Methodological Perspective of Classical Sociological Theorists
18.	23SOCMAJ402	Research Methodology-II
19.	23SOCMAJ403	Indian Society: Problems and Issues
20.	23SOCMAJ404	Research Publication and Ethics
21.	23SOCMAJ405	Dissertation
WITHOUT RESEARCH		
17.	23SOCMAJ401	Sociology of Work
18.	23SOCMAJ402	Sociology of Education
19.	23SOCMAJ403	Indian Society: Problems and Issues
20.	23SOCMAJ404	Family and Intimacy in Contemporary Society
21.	23SOCMAJ405	Sociology in India
22.	23SOCMAJ406	Sociology of Everyday Life
23.	23SOCMAJ407	Ecology and Society
24	23SOCMAJ408	Sociology of Tribes in India

MINOR COURSE

	Course Code	Course Titles
1.	23SOCMIN101	Sociology: Introduction to Basic Concepts
2.	23SOCMIN102	Sociology of Gender

MULTI-DISCIPLINARY COURSE (MDC)

	Course Code	Course Titles
1.	23SOCMDC101	Basic Concepts in Sociology
2.	23SOCMDC102	Gender and Violence

SKILL ENHANCEMENT COURSE (SEC)

	Course Code	Course Titles
1.	23SOCSEC101	Academic Reading, Writing and Reasoning in Sociology
2.	23SOCSEC102	Visual Sociology

VALUE ADDED COURSE (VAC)

	Course Code	Course Titles
1.	23SOCVAC101	Understanding Social Phenomena: A Visual Study-I
2.	23SOCVAC102	Understanding Social Phenomena: A Visual Study-II

PROGRAMME MATRIX

Semester	Course Code	Course Type	Title of the Course	Credit	Lecture Tutorial Practical (L+T+P)	Total Hours	Total Marks
I	23SOCMAJ101	Major	Introduction to Sociology - I	4	4+0+0	60	100
	23SOCMAJ102	Major	Indian Society- I	4	4+0+0	60	100
	23SOCMIN101	Minor	Sociology: Introduction to Basic Concepts	4	4+0+0	60	100
	23SOCMDC101	MDC	Basic Concepts in Sociology	3	3+0+0	45	75
	23SOCAECE101	AEC	Compulsory English	2	2+0+0	30	50
	23SOCSEC101	SEC	Reading, Writing and Reasoning in Sociology	3	2+0+1	45	75
	23SOCVAC101 23SCSVAC1	VAC	A. Understanding Social-Phenomena: A Visual Study-I B. Value Ed.	1	0+0+1	30	25
	1						
	Total			22			

Semester	Course Code	Course Type	Title of the Course	Credit	Lecture Tutorial-Practical (L+T+P)	Total Hours	Total Marks
II	23SOCMAJ103	Major	Introduction to Sociology II	4	4+0+0	60	100
	23SOCMAJ104	Major	Indian Society II	4	4+0+0	60	100
	23SOCMIN102	Minor	Sociology of Gender	4	4+0+0	60	100
	23SOCMDC102	MDC	Gender and Violence	3	3+0+0	45	75
	23SOCAECE101	AEC	Alternative English	2	2+0+0	30	50
	23SOCSEC102	SEC	Visual Sociology	3	2+0+1	45	75
	23SCSVAC102	VAC Val.Ed.	A. Understanding Social Phenomena: A Visual Study-II	1	0+0+1	30	25
	Total			22			

SEMESTER I: INTRODUCTION TO SOCIOLOGY- I

MAJOR

CourseCode	23SOCMAJ101			
CourseTitle	INTRODUCTION TO SOCIOLOGY-I			
Credits	04			
LecturehoursHours/ Week	60 4			
Category	MAJOR COURSE			
Semester	I			
Regulation	2023			
Course Overview: This course – <ul style="list-style-type: none"> • Covers the basic concepts and nature of Sociology. • Explains the factors responsible for the growth of Sociology as a discipline. • Discusses the concept of objectivity and subjectivity in Sociology. • Explains the comparison between other social sciences. 				
Course Objectives: The students will be able to– <ul style="list-style-type: none"> • Define the concept and the nature of Sociology. • Discuss the factors responsible for the development of the Sociology. • Discuss the issue of objectivity and subjectivity in Sociology. • Examine the difference between commonsensical knowledge and Sociology. • Compare Sociology with other social sciences. 				
Prerequisites: Basic knowledge about the subjects and its differences with other discipline				
Syllabus				
UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Emergence of Sociology:	15	C01	R
	a. Socio-economic and Political factors responsible for development of Sociology as a discipline.			
	b. Definition, subject matter, nature and scope of Sociology		C02	R
UNIT-II	Sociological Investigation:	15	C01	U
	a. Philosophy and Psychology: Beyond Commonsensical Knowledge			
	b. Sociology and Common Sense		C02	U
	c. Sociological debate on Objectivity and Subjectivity		C03	U

UNIT-III	Sociology and other Social Sciences: a. Sociology and Philosophy b. Sociology and Psychology c. Sociology and Anthropology d. Sociology and Political Science e. Sociology and History f. Sociology and Economics	15	C01 C02 C03 C04 C05 C06	U U U U U
UNIT-IV	Sociological Basic Concepts: a. Institution b. Community c. Association d. Organization e. Personality and Culture f. Folkways and Mores g. Norms and Values	15	C01 C02 C03 C04 C05 C06 C07	R R R R R R R

Learning Resources:

- Giddens, A. (2018). Introduction to Sociology. New York: W.W. Norton and Co. Inc.
- Gisbert, P. (2019). Fundamentals of Sociology. Orient Black
- Goldthrope, J. (1985). An Introduction to Sociology (3rd ed). Cambridge University Press. [https://doi:10.1017/CB09780511557880](https://doi.org/10.1017/CB09780511557880)
- Haralambos, M., & Holborn. (2018). Sociology: Themes and Perspectives. Delhi: Rawat Publication.
- Inkeles, A. (1964). What is sociology?: An introduction to the discipline and profession. Prentice Hall
- Kar, P.K. (2000). Indian Society. Kalyani Publishers
- Mohan, B. (2022). Introduction to Sociology: Concept and Theories. Delhi: Routledge (Manohar).
- Nagla, B.K., & Singh. (2021). Introducing Sociology. Delhi: Rawat Publication.
- Ritzer, George. (2011). Sociological Theory. New York: McGraw Hill.
- Schaefer, R.T. (2021). Sociology: A Brief Introduction. New York: MaGraw Hill.
- Singh, Y. (2014). Modernisation of Indian Tradition. Rawat Publication.
- Turner, C. (2010). Investigating Sociological Theory. Sage Publications Ltd, <http://doi.org/104135/97781446251898>

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
C01	Explain the factors responsible for the growth of Sociology	R
C02	Discuss the issue of subjectivity versus objectivity in social sciences and the debate on sociology as a common sensical knowledge	U
C03	Distinguish Sociology from other social sciences	U
C04	Discuss the primary features of the basic concepts of Sociology	U

SEMESTER-I: INDIAN SOCIETY-I

MAJOR

Course Code	23SOCMAJ102			
Course Title	INDIAN SOCIETY – I			
Credits	04			
Lecture hours Hours/Week	60 4			
Category	MAJOR COURSE			
Semester	I			
Regulation	2023			
CourseOverview: Thiscourse – <ul style="list-style-type: none"> • Provides foundation for the specialized study of Indian Society. • Covers the historical context responsible for development of Sociology in India. • Provides understanding of social institutions and processes of Indian social structure. • Studies the various sociological discourses in India. 				
CourseObjectives: Thestudentswillbe ableto– <ul style="list-style-type: none"> • Understand the foundation of the sociological studies of Indian social realities. • Understand the socio-political factors responsible for the rise of Sociology as an academic discipline in India. • Explain the conceptual terms related to Indian Social structures. • Preliminary understanding about the contributions of the Indian Sociological Thinkers. • Develop ability to analyze the contemporary social issues using sociological knowledge. 				
Prerequisites: The students should have a basic understanding of Indian society and the nature of the subject				
Syllabus				
UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Emergence of Sociology in India a. Institutionalization of Sociology in India	15	CO1	R
UNIT-II	Village India: A Brief Introduction a. Mahatma Gandhi's idea of Swaraj b. Rabindranath Tagore's idea of Rural Reconstruction	15	CO1 CO2	U U
UNIT -III	Basic Concepts a. Sanskritization b. Modernization c. Westernization d. Globalization	15	CO1 CO2 CO3 CO4	R U U U
UNIT -IV	Bases of Social Organizations a. Hindu Social Organization, Caste, Varna Ashram, Rules of marriage, Jajmani system b. Muslim Social Organization: Basic Concepts, Rules of Marriage c. Tribal Social Organizations	15	CO2 CO2 CO2	U U U

Learning Resources:

1. Dhanagare, D.N. (2021). Themes and Perspectives in Indian Sociology, Rawat publication.
2. Srinivas, M.N., & Panini, M.N. (1973). The Development of Sociology and Social Anthropology in India, Sociological Bulletin, Vol22, No. 2, p.p.179-215.
3. Chattopadhyay, M. (2018). Rabindranath Tagore's model of rural reconstruction: a review. International Journal of Research and Analytical Reviews, 5(4), 142-146.
4. Nagla, B. K. (2012). Indian Sociological Thoughts. Rawat Publication.
5. Said, E. (1978). The Caste System in India. Pantheon Books.
6. Das, V. (2006). Handbook of Indian Sociology, Oxford Publication.
7. Madan, T.N. (2012). Sociological Traditions: Methods and Perspectives in the Sociology of India, Sage Publication.
8. Tagore, R. (2006). Gora. Sahitya Akademi.
9. D, Mandelbaum. (2016). Society in India, Sage Publication.
10. Singh, Y. (2014). Modernisation of Indian Tradition, Rawat Publication.
11. Srinivas, M. N. (1995). Social change in modern India. Orient Blackswan.
12. Kar, P.K. (2000). Indian Society, Kalyani Publishers.
13. Uberoi, P., Sundar, N., & Deshpande, S. (2007). Anthropology in the East, Permanent Black.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM's LEVEL
CO1	Understand the factors responsible for the rise of Sociology in India	U
CO2	Discuss the relevance of the essential components of the Indian Social structure as well as its critical assessments	U
CO3	Explain Gandhi and Tagore's understanding of village India	U

SEMESTER–I: BASIC CONCEPTS IN SOCIOLOGY

MDC

Course Code	23SOCMDC101
Course Title	BASIC CONCEPTS IN SOCIOLOGY
Credits	03
Lecture hours Hours/Week	45 3
Category	OPEN ELECTIVE (MDC)
Semester	I
Regulation	2023

Course Overview:

This course –

- Shall introduce the students to the basic concepts and nature of Sociology.
- Explains the factors responsible for the growth of Sociology as a discipline.
- Highlights the nature of the various social structures.
- Covers the understanding and the relevance of Social Institutions.
- Discusses the nature and the role of social institutions.

Course Objectives:

The students will be able to –

- Define the major factors responsible for the growth of Sociology.
- Discuss the primary nature and subject matter of Sociology.
- Illustrate the relevance of Social Institutions.
- Analyze the changing patterns of Social Institutions.
- Analyze the impact of Globalization on the Social structures.

Prerequisites: Should have a general understanding of social institutions and its agencies.

Syllabus

UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Understanding Sociology: a. Emergence, Nature, Scope and Subject matter	10	C01	R
UNIT-II	Basicconcepts: a. Individual and Group b. Association and Institution c. Culture, Society and Personality d. Status and Role e. Community f. Socialization	10	C01 C02 C03 C04 C05 C06	U U U U U U
UNIT - III	Social Institutions: a. Family: Meaning, functions and types b. Kinship: Meaning, functions and types c. Marriage, functions and types	15	C01 C02 C03	A2 A2 A2
UNIT - IV	Social Change: Issues and Challenges: a. Globalization b. Modernization c. Westernization d. Urbanization e. Sanskritization	10	C01 C02 C03 C04 C05	U U U U U

Learning Resources:

1. Giddens, A. (2018). Introduction to Sociology. New York: W.W Norton and Co.Inc.
2. Haralambos, M., & Holborn. (2018). Sociology: Themes and Perspectives. Delhi: Rawat Publication.
3. Inkeles, A. (1964). What is sociology?: An introduction to the discipline and profession.
4. Prentice Hall
5. Karve, I. (1994). The Kinship Map of India. In P. Uberoi, Family, Kinship and Marriage in India (pp.20 -59). Delhi: Oxford University Press.
6. Mandelbaum, D. (2016). Society in India. Delhi: Sage Publication.
7. Gisbert, P. (2019). Fundamentals of Sociology. Orient Black
8. Rawat, H.K. (2010). Sociology: Basic Concepts. Delhi: Rawat Publication.
9. Ritzer, George. (2001). Sociological Theory. New York: McGraw Hill.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM's LEVEL
C01	Define the basic concepts essential for understanding the social structure	R
C02	Discuss the nature and subject matter of Sociology	U
C03	Examine the factors responsible for bringing changes in the social institutions	A1
C04	Examine the impact of globalization on social institutions	A1

SEMESTER–I: SOCIOLOGY: INTRODUCTION TO BASIC CONCEPTS

MINOR

Course Code	23SOCMIN101
Course Title	SOCIOLOGY: INTRODUCTION TO BASICCONCEPT
Credits	03
Lecture hours Hours/Week	45 3
Category	MINOR
Semester	I
Regulation	2023

Course Overview:

This course –

- Shall introduce the students to the basic concepts and nature of Sociology.
- Explains the factors responsible for the growth of Sociology as a discipline.
- Highlights the nature of the various social structures.
- Covers the understanding and the relevance of Social Institutions.
- Discusses the nature and the role of social institutions.

Course Objectives:

The students will be able to–

- Define the major factors responsible for the growth of Sociology.
- Discuss the primary nature and subject matter of Sociology.
- Illustrate the relevance of Social Institutions.
- Analyze the changing patterns of Social Institutions.
- Analyze the impact of Globalization on the Social structures.

Prerequisites: Should have a general understanding of social institutions and its agencies.

Syllabus

UNITS	CONTENT	HOURS	Cos	CLs
UNIT-I	Understanding Sociology: b. Emergence, Nature, Scope and Subject matter	10	C01	R
UNIT-II	Basic concepts: a. Individual and Group b. Association and Institution c. Culture, Society and Personality d. Status and Role e. Community f. Socialization	10	C01 C02 C03 C04 C05 C06	U U U U U U
UNIT - III	Social Institutions: a. Family: Meaning, functions and types b. Kinship: Meaning, functions and types c. Marriage, functions and types	15	C01 C02 C03	A2 A2 A2
UNIT - IV	Social Change: Issues and Challenges: a. Globalization b. Modernization c. Westernization d. Urbanization e. Sanskritization	10	C01 C02 C03 C04 C05	U U U U U

Learning Resources:

1. Giddens, A. (2018). Introduction to Sociology. New York: W.W Norton and Co.Inc.
2. Haralambos, M., & Holborn. (2018). Sociology: Themes and Perspectives. Delhi: Rawat Publication.
3. Inkeles, A. (1964). What is sociology?: An introduction to the discipline and profession. Prentice Hall
4. Karve, I. (1994). The Kinship Map of India. In P. Uberoi, Family, Kinship and Marriage in India (pp.20 -59). Delhi: Oxford University Press.
5. Mandelbum, D. (2016). Society in India. Delhi: Sage Publication.
6. Gisbert, P. (2019). Fundamentals of Sociology. Orient Black.
7. Rawat, H.K. (2010). Sociology: Basic Concepts. Delhi: Rawat Publication.
8. Ritzer, George. (2001). Sociological Theory. New York: McGraw Hill.

Course Outcomes (Cos) and Cognitive Level Mapping:
At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
C01	Define the basic concepts essential for understanding the social structure	R
C02	Discuss the nature and subject matter of Sociology	U
C03	Examine the factors responsible for bringing changes in the social institutions	A1
C04	Examine the impact of globalization on social institutions	A1

SEMESTER – I: ACADEMIC READING, WRITING AND REASONING IN SOCIOLOGY SEC

Course Code	23SOCSEC101			
Course Title	ACADEMIC READING, WRITING AND REASONING IN SOCIOLOGY			
Credits	03			
Lecture hours Hours/Week	03 45			
Category	Skill Enhancement Course (SEC)			
Semester	I			
Regulation	2023			
Course Overview: This course – <ul style="list-style-type: none"> • Provides an opportunity to enhance the reading, writing, and reasoning skills as necessary in ‘doing Sociology’ in everyday life. • Aims to encourage creative thinking among the students. • Seeks to inculcate among students the habit of sociological writing. 				
Course Objectives: The students will be able to – <ul style="list-style-type: none"> • Indicate Reading, Writing and Reasoning in Sociology as necessary skills and tools for ‘doing Sociology’. • Relate the theories learnt with academic exercise of reading, writing and reasoning. • Defend original ideas and avoid plagiarism in academic writing. • Develop the habits of academic writing. 				
Prerequisites: The students must have the willingness to unlearn and question the various rote-learning and writing techniques, at the same time be open to peer discussions, classroom interactions and creative thinking.				
Syllabus				
UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Introduction: a. Framing a structure b. Grasping the arguments from the text c. Reading in Sections d. Recruiting extra resources	15	CO1 CO2 CO3 CO4	U A2 A1 E
UNIT–II	How to begin writing academic prose: a. Paraphrasing b. Borrowing material: Quoting and Citing c. Working with Sections, Paragraphs, Sentences	15	CO1 CO2 CO3	A1 A2 A3
UNIT – III	Using sociology as an academic tool: a. Having a Sociological Lens b. Sociology in Academic Reading c. Thinking Sociologically by Using Theories	15	CO1 CO2 CO3	U A1 C

Learning Resources:

1. Bailey, S. (2005). Academic writing. Routledge Publishers.
2. Becker, H. S., & Richards, P. (2007). Writing for social scientists. University of Chicago Press.
3. Creme, P., & Lea, M. (2006). Writing at University. Open University Press.
4. Dillard, A. (1995). The writing life. New York, NY: Harper Perennial
5. Fairbairn, G., & Fairbairn, S. (2010). Reading at University. Open University Press.
6. Giddens, A., Duneier, M., Appelbaum, R., & Carr, B. (2009). Introduction to sociology. WW Norton & Company.
7. Mannheim, K. (2013). Essays on the Sociology of Knowledge (Vol. 5). Routledge.
8. Mills, C.W. (2000). The sociological imagination. Oxford University Press.
9. Johnson, W. A. (2000). The Sociology Student Writer's Manual. Prentice Hall.
10. Thomson, A. (2001). Critical Reasoning. Routledge Publications

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM's LEVEL
C01	State the necessary skills and steps to read sociological texts	U
C02	Combine theories and cross – cultural contexts for a writing sociologically	A1
C03	Defend original ideas and avoid plagiarism in academic writing	E
C04	Develop critical thinking through reflecting on various texts	C

SEMESTER–I:UNDERSTANDINGSOCIALPHENOMENA: AVISUALSTUDY

VAC

Hours: 30

Session: 15

Credits: 01

Objectives:

Visual is one of the crucial dimensions of social reality. As one of the senses in human body is visual which helps us to behave and act in relation to what we observe. Further, the modern technology has deeply extended the visual abilities, the experiences of the individual has also changed accordingly towards social reality.

The course aims to impart the basic knowledge of visual and its construction of social reality. It helps the students to understand the society with modern visual tools indulging them in practical experiences for unearthing various social phenomena. Meanwhile this course has designed to fulfill the criteria set by NEP for a Value-added Course (VAC).

Detailed Module:

SESSION 1	Introducing the Visual importance for understanding the social reality through the usages of photographs, images, Videos, Vlog etc. (Using the phones).
SESSION 2	Giving the understanding of the Topics in relation to societal importance.
SESSION 3	Ideas for formulating the pattern for the visual traits project (including narrative writings)
SESSION 4	Submission of individual model of visual pattern for project.
SESSION (5-6)	Presenting (ppt) on any of the topic for understanding the ability of the students.
SESSION 7	Selection and finalizing of the given Topic (s) with feasibility and accessibility.
SESSION (8-10)	Finding the universe according to the given social reality and visually capturing the observed reality [visit to undertaken topic (s) field/ area].
SESSION (11-15)	Presentation of the compiled data with narratives on selected topic (s)

SEMESTER–II: INTRODUCTION TO SOCIOLOGY-II

MAJOR

Course Code	23SOCMAJ103
Course Title	INTRODUCTION TO SOCIOLOGY-II
Credits	04
Lecture hours Hours/Week	60 4
Category	MAJOR COURSE
Semester	II
Regulation	2023

Course Overview:

This course –

- Provide a general introduction to classical sociological thought.
- Offers an outline of the intellectual work of classical sociological thinkers in developing concepts and theories related to various societal events.
- Gives an overview of the methodological perspectives of the classical sociological thinkers.
- Teaches application of concepts and theories to understand social realities.

Course Objectives:

The students will be able to –

- Discuss the foundation of sociological theories.
- Explain the various perspectives (theoretical and methodological of classical sociological thinkers).
- Outline the concepts and theories from different perspectives (functionalist, conflict and interpretative).
- Critically evaluate (with diverse perspectives) the ideas of the classical sociological thinkers.

Prerequisites: Students should have the knowledge on emergence, nature and scope of Sociology in general.

Syllabus

UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Foundations of Sociological Theories a. Positivism of Saint Simon and Auguste Comte b. Feminist Sociology of Harriet Martineau	15	CO1 CO2	U U
UNIT- II	Karl Marx (1818-1883) a. Marx's Dialectical and Historical Materialism b. Capitalism: Origin, Development and Alienation c. Class and class struggle	15	CO1 CO2 CO3	U U A2
UNIT-III	Emile Durkheim (1858-1917) a. Sui generis b. Religion and Society c. Anomie and Suicide	15	CO1 CO2 CO3	U U A2
UNIT- IV	Max Weber (1864-1920) a. Weber's Methodology - b. Verstehen c. Ideal Types d. Rationality – Types e. Weberian concept of Capitalist	15	CO1 CO2 CO3 CO4	U U U E

Learning Resources:

1. Adams, B. N., & Sydie, R. A. (2002). *Classical sociological theory*. Pine Forge Press.
2. Coser, L. A. (2012). *Masters of sociological thought*. Rawat Publications.
3. Durkheim, E. (1958). *The Rules of Sociological Method*. The Free Press.
4. Giddens, A. (1971). *Capitalism and modern social theory: An analysis of the writings of Marx, Durkheim and Max Weber*. Cambridge University Press.
5. Marx, K. & F. Engels. (1969). *Selected Works Vol. 1*. Moscow: Progress Publishers.
6. Ritzer, G., & Stepnisky, J. (2020). *Classical sociological theory*. Sage publications.
7. Weber, M. (2002). *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). Blackwell Publishers.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
C01	Discuss the historicity and foundational canon of sociological theories	U
C02	Relate the various perspectives (theoretical and methodological) of classical sociological thinkers to everyday life.	U
C03	Examine the concepts and theories from different perspectives (functionalist, interpretative and conflict)	A2
C04	Critically evaluate the classical sociological theories	E

SEMESTER–II: INDIAN SOCIETY-II

MAJOR

Course Code	23SOCMAJ104
Course Title	INDIAN SOCIETY-II
Credits	04
Lecture hours Hours/Week	60 4
Category	MAJOR COURSE
Semester	II
Regulation	2023

Course Overview:

This course –

- Discusses the different perspectives of sociological thinkers with reference to Indian context.
- Explains the various approaches in studying Indian society.
- Debates and presents alternative approaches to understand Indian social reality.

Course Objectives:

The students will be able to –

- Identify Indian sociologist and their contribution for the development of sociology in India.
- Explain the facets of Indian society from the perspectives of Indian sociologists.
- Apply the theoretical knowledge to understand social institution in India.
- Compare textual and empirical method in studying Indian society.
- Critically evaluating the Subaltern perspective as a response to Brahmanical practices.

Prerequisites: Preliminary understanding of Indian social structure and institutions.

Syllabus

UNITS	CONTENT	HOURS	COs	CLs
UNIT–I	Indological/Textual Perspective a. G. S Ghurye b. Radhakamal Mukherjee c. Louis Dumont d. Irawati Karve	15	CO1 CO2 CO3 CO4	U U U U
UNIT–II	Structural-Functional Perspective a. M.N Srinivas b. S. C Dube c. Leela Dube	15	CO1 CO2 CO3	U U U
UNIT–III	Marxist Perspective a. D. P. Mukerji b. A. R Desai	15	CO1 CO2 CO3	U U U
UNIT- IV	Subaltern Perspective a. B. R. Ambedkar b. Ranajit Guha c. David Hardiman	15	CO1 CO2 CO3	U U U

Learning Resources:

1. Ambedkar, B. R. (2022). Castes in India: Their mechanism, genesis, and development. DigiCat.
2. Ambedkar, B. R. (2014). Annihilation of caste: The annotated critical edition. Verso Books.
3. Desai, A. R. (2005). Social Background Of Indian Nationalism. Popular Prakashan.
4. Dube, L. (1978). Caste Analogues among the Laccadive (Lakshadweep) Muslims'. Caste and Social Stratification among Muslims in India. Delhi: Manohar.
5. Dube, S. C. (2012). Indian village. Routledge.
6. Dube, S. C. (2012). India's changing villages. Routledge.
7. Dumont, L. (1969). Homo Hierarchicus. Social Science Information, 8(2), 69-87.
8. Ghurye, G. S. (1969). Caste and race in India. Popular Prakashan.
9. Guha, R. (1989). Subaltern Studies I: Writings on South Asian History. Oxford University Press.
10. Hardiman, D. (2000). Feeding the Baniya: peasants and Usurers in Western India. Oxford University Press.
11. Nagla, B. K. (2012). Indian Sociological Thoughts. Rawat Publication.
12. Srinivas, M. N. (1995). Social change in modern India. Orient Blackswan.
13. Srinivas, M. N. (1980). The remembered village (No. 26). Univ of California Press.
14. Uberoi, P., Sundar, N., & Deshpande, S. (2007). Anthropology in the East, Permanent Black.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
CO1	Describe the concept of Dominant Caste by M.N Srinivas	R
CO2	Compare Ghurey's idea of Indology with Srinivas's field view to study caste system in India	U
CO3	Apply S.C. Dube's idea of India's Changing Villages in relation with your village	A1
CO4	Examine the Nationalist Movement in India with reference to Desai's work on "Social Background of Indian Nationalism"	A2
CO5	Critically evaluate the subaltern perspective and its response to Brahmanical practices in India	E

SEMESTER–II:SOCIOLOGY OF GENDER

MINOR

Course Code	23SOCMIN102
Course Title	SOCIOLOGY OF GENDER
Credits	04
Lecture hours Hours/Week	60 4
Category	MINOR COURSE
Semester	II
Regulation	2023

Course Overview:

This course –

- Covers a basic sociological understanding of gender.
- Introduces gender as a critical sociological lens of enquiry in relation to various social fields.
- Interrogates the categories of gender, sex, and sexuality.
- Discusses the different theories of gender.
- Critically examines the policies, programmes and legal struggles regarding gender.

Course Objectives:

The students will be able to –

- Define various concepts related to gender and gender-based violence.
- Understand gender as a social construct.
- Examine the theories related to gender, intersectionality and power structure.
- Critique or defend the policies related to gendered violence.
- Rethink gender in terms of power concern.

Prerequisites: Keen interest to learn and practice what they have learnt in their everyday lives.

Syllabus

UNITS	CONTENT	HOURS	COs	CLs
UNIT–I	Gender as Social Construct: Sex and Gender a. Gender Stereotyping, and Socialization and Patriarchy b. Masculinity and Femininity	15	C01 C02	R U
UNIT–II	Gender Differences and Inequalities a. Gender Stratification and Inequality b. Class, Caste, Family and Work	15	C01 C02	R U
UNIT – III	Theories of Feminism a. Origin and Growth of Feminists Theories b. Liberal, Radical, Socialists, Marxist, Eco-Feminism, Black Feminism	15	C01 C02	U A1
UNIT – IV	Policies and Programmes a. Empowerment of Women, Perspectives and Dimensions. b. Legislative Measures	15	C01 C02	E E

Learning Resources:

1. Butler, J. (1999) *Gender Trouble: Feminism and the Subversion of Identity*, Routledge.
2. De Beauvoir, S. (2023). *The second sex*. In *Social Theory Re-Wired* (pp. 346-354). Routledge.
3. Guru, G. (1995). Dalit women talk differently. *Economic and Political Weekly*, 30(40/41), 2548-2550.
4. Halberstam, J. (1998). *An Introduction to Female Masculinity: Masculinity withoutMen in Female Masculinity*, Duke University Press.
5. Jackson, S., & Scott, S. (Eds.). (2002). *Gender: A sociological reader*. Psychology Press
6. Jayawardena, K. (2016). *Feminism and nationalism in the Third World*. Verso Books.
7. Menon, N. (2015). Is feminism about women? A critical view on intersectionality from India. *Economic and Political Weekly*, 50(17), 37-44.
8. Menon, N. (2015). Fighting patriarchy and capitalism. *Journal of Contemporary African Studies*, 33(1), 3-11.
10. Mohanty, C. T. (2003). "Under western eyes" revisited: Feminist solidarity through anti- capitalist struggles. *Signs: Journal of Women in culture and Society*, 28(2), 499-535.
11. Newton, E. (2000). *Of Yams, Grinders and Gays: The Anthropology of Homosexuality in Margaret Mead Made Me Gay: Personal Essays*, Public Ideas, Duke University Press.
12. Paliwala, R. (2021). Socialities and Gender in Care. *Domestic Migration in India*. *Open Gender Journal*, 5.
13. Rubin, G. (1984). *Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality* in Carole Vance, ed., *Pleasure and anger*, Routledge Publication.
14. Strathern, M. (1987). An awkward relationship: The case of feminism and anthropology. *Signs: Journal of Women in Culture and Society*, 12(2), 276-292.
15. Wollstonecraft, M. (2016). *Vindication of the Rights of Woman*. In *Democracy: A Reader* (pp. 297-306). Columbia University Press.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
CO1	Understand the concepts of sex and gender, problematizing common-sensical notions	U
CO2	Relate gender with other forms of stratification and identity such as caste, class, family and work	U
CO3	Examining the theories related to gender, intersectionality and power structure	A2
CO4	Critically evaluate the policies related to gendered violence	E

SEMESTER-I: GENDER AND VIOLENCE

MDC

Course Code	23SOCMDC102
Course Title	GENDER AND VIOLENCE
Credits	03
Lecture hours Hours/Week	45 03
Category	MDC
Semester	I
Regulation	2023

Course Overview:

This course –

- Covers a basic sociological understanding of gendered violence and power.
- Explains the lucidity of various structural and situated violence sociologically.
- Discusses the different theories of gender-based violence.
- Critically examines the policies, programmes and legal struggles regarding gendered violence.

Course Objectives:

The students will be able to –

- Define various concepts related to gender and gender-based violence.
- Understand the lucidity of gendered violence across history.
- Examining the theories related to gender, intersectionality and power structure.
- Critique or defend the policies related to gendered violence.
- Rethink gender-based violence as a power concern.

Prerequisites: Keen interest to learn and practice what they have learnt in their everyday lives

Syllabus

UNITS	CONTENT	HOURS	COs	CLs
UNIT-I	Conceptual Framework for Understanding Gender and Violence: a. Deconstructing Gender and b. Embodiment of Violence c. Power and Violence	15	C01 C02 C03	R A1 E
UNIT – II	Structural and Situated Violence: a. Caste, Gender and Violence a. Domestic and Familial Violence b. Violence, Harassment, and the Workplace	15	C01 C02 C03	U U A2
UNIT – III	Violence and Politics: a. Nation States and (In) Security b. Violence and Minority Concerns	15	C01 C02	U A1
UNIT – IV	Policies and Programs: a. Legal Discourses on Gendered Violence b. Human Rights and Legal Discourses on Gendered Violence: Local and Global Experiences	15	C01 C02	A2 E

References:

1. Ann, J. (2001). *Rethinking Rape*. Cornell University Press.
2. Durfee, A. (2011). "I'm Not a Victim, She's an Abuser" Masculinity, Victimization, and Protection Orders. *Gender & Society*, 25(3), 316-334.
3. Gear, S. (2007). Behind the bars of masculinity: Male rape and homophobia in and about South African men's prisons. *Sexualities*, 10(2), 209–227.
4. Hunnicutt, G. (2009). Varieties of patriarchy and violence against women: Resurrecting "patriarchy" as a theoretical tool. *Violence against women*, 15(5), 553-573.
5. Kannabiran, V., & Kannabiran, K. (1991). Caste and gender: Understanding dynamics of power and violence. *Economic and political weekly*, 26(37), 2130-2133.
6. Merry, S. E. (2009). *Gender Violence: Cultural Perspective*. Wiley-Blackwell.
7. Merry, S. E. (2003). Rights talk and Experience of Law: Implementing Women's Human Rights to Protection from Violence. *Human Rights Quarterly*. 25, 343-381.
8. Patton, T. O. (2006). Hey girl, am I more than my hair?: African American women and their struggles with beauty, body image, and hair. *National Women's Studies Association Journal*, 18(2), 24-51.
9. Thapar-Björkert, S., Samelius, L., & Sanghera, G. S. (2016). Exploring symbolic violence in the everyday: misrecognition, condescension, consent and complicity. *Feminist review*, 112(1), 144 162.
10. Wood, E. J. (2006). Variation in sexual violence during war. *Politics & Society*, 34(3), 307-342.

Course Outcomes (Cos) and Cognitive Level Mapping:

At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
C01	Define the concept of gender associally constructed	R
C02	Understand the logic and rationality behind gendered violence across history and in contemporary society	U
C03	Analyze the social construction of gender across cultures as fundamental to several experiences of violence.	A2
C04	Examining the theories related to gender, intersectionality and powerstructure	E

SEMESTER II: VISUAL SOCIOLOGY

SEC

Course Code	23SOCSEC102
Course Title	VISUAL SOCIOLOGY
Credits	03
Lecture hours Hours/Week	45 03
Category	Skill Enhancement Course (SEC)
Semester	II
Regulation	2023

Course Overview:

This course –

- Will look into the relation of visual and sociology in understanding the social phenomena.
- Will also look into the perspectives of visual sociology.
- Will explore the applications of visual methodology.

Course Objectives:

The students will be able to –

- Introduce visual methods as a sociological tool for understanding the social reality.
- Provide insights of elementary methodological tools for inquiry.
- Apply the theoretical understanding in representation of social reality.

Prerequisites: knowledge in the visual aspect.

Syllabus

UNITS	CONTENTS	HOURS	COs	CLs
UNIT-I	Understanding Visual Sociology: a. Visual Concept and Importance b. Nature and Subject matter. c. Vision, Visuality and Visual Cultures d. Methods and Tools: Sites, Production, Image, Photography, Audience, Modalities and Agency	15	CO1 CO2 CO3 CO4	R U R U
UNIT-II	Visual Sociology in Perspectives a. Jean Baudrillard: Simulacra and Simulacrum b. Michel Foucault: Power/Knowledge	15	CO1 CO2	U U
UNIT – III	Project Work a. Documentary Photography b. Photo Journalism c. Poster Design d. Film Review	15	CO1 CO2 CO3 CO4	C C C C

Learning Resources:

1. Barrett, T. (2000). *Criticizing Photographs: An introduction to Understanding Images* (3rd Edition). California: Mayfield Publishing Co.
2. Baudrillard, J. (1994). *Simulacra and Simulation (The Body in Theory: Histories of Cultural Materialism)*. Ann Arbor, Michigan: University of Michigan Press.
3. Chollet, P. (n.d). *How to Make a Video Documentary: For Beginners and Amateurs with Little Equipment*. Retrieved September 3, 2023, from Academia.edu: https://www.academia.edu/11581352/How_to_make_a_Video_Documentary
4. Edwards, S. (2006). *Photography: A Very Short Introduction*. United States: Oxford University Press.
5. Harper, D. (1998). *Visual Sociology: Expanding Sociological Vision*. *The American Sociologist*, 54- 70.
6. Hooks, B. (1995). *In Our Glory: Photography and Black Life*. In B. Hooks, *Art on My Mind: Visual Politics* (pp. 54-64). New York: New Press.
7. Kalow, N. *VISUAL STORYTELLING: The Digital Video Documentary*. The Center for Documentary Studies. Duke University, Durham, North Carolina.
8. Lutz, C., & Collins, J. (1993). *Reading National Geographic*. Chicago: University of Chicago Press.
9. Mitchell, C. (2011). *Doing Visual Research*. United states: Sage.
10. Pink, S. (2007). *Doing Visual Ethnography*. London: Sage.
11. Rose, G. (2001). *Visual Methodologies: An introduction to Interpretation of Visual Materials*. New Delhi: Sage.
12. Zelizer, B. (2010). *About to Die: How News Images Move the Public*. New York: Oxford University Press.

Course Outcomes (COs) and Cognitive Level Mapping:
At the end of this course, the students will be able to

COs	STATEMENTS	REVISED BLOOM'S LEVEL
CO1	Comprehend the visual representation with relative social relations.	R
CO2	Get the idea of methodological tools that is available at hand.	U
CO3	Create the visual representation through photography, poster design etc.	A2

Assessment:

1. Formative Assessment: 50 marks as per Assessment and Evaluative Framework Document of Salesian College.
2. Summative Assessment: 50 marks
 - Four Short Questions to be answered out of eight from lower order of RRBT – (20 Marks)
 - Three Long Questions to be answered out of six set from higher order of RBT- (30 Marks) Summative Assessment Time: 2 Hours for pen and paper test.

Course Faculty (Prepared by)	Head of the Department (Checked and verified by)	Dean (Approved by)
Name:	Name:	Name:
Signature:	Signature:	Signature:

(Seal)

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