# CAREER ORIENTED PROGRAMME COMMUNICATIVE ENGLISH

Communicative English as a course offers the students to work on their communication skills and provides the students sufficient information about the General Phonology and the Phonology of English. The course allows the students to explore the various ways in which language functions while communicating. Along with theoretical learning of the language, the course also includes various practical session allowing the students to develop their skills such as listening, speaking, reading, and writing in standard, academic English.

## **COURSE OUTCOMES**

- To enhance the learner's communication skills by giving adequate exposure in reading, writing, speaking and listening skills.
- To help the learner get rid of his present flaws and mistakes in pronunciation and grammar.
- To build up the learners confidence in oral and interpersonal communication by reinforcing the basics of pronunciation specially focusing on interviews / corporate meetings / international business travels

#### **PROGRAM OUTCOMES**

After completion of the course the students will be able to:

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges.
- · Ability to speak and write clearly in standard, academic English

## Course Structure Certificate Course

Paper I:Phonetics Full marks:100

Group A: Theoretical: 50 Marks Group B: Practical: 50 Marks

Objectives: To enable the students to acquire phonetics skills required for 'oral skills'.

**Course content:** Theory - Linguistics and Phonetics; Phonetics & Phonology - the Phonemes of English - The speech organs - place of articulation, manner of articulation - speech sounds; vowels and consonants - consonant clusters in English - the syllable - word accent, accent and rhythm in connected speech - intonation - phonemic symbols - phonemic transcription.

Practicals: Intensive Drilling in Phonetic skills. Teaching hours (per week)

Theory: 2 hours Practicals: 2 hours

Marks: 100

Mode of Examination: (50 Theory); (50 Practical (Oral)

Eachcandidateshallbeexaminedfor30minutesforthepurposeofpractical examination.

Unit-wise distribution of marks for practical examination shall be as follows:

Unit I - Listening -10 marks Unit II - Reading -10 marks

Unit III - Conversation - 15 marks

Unit IV - Speech - 15 marks

Note: Not more than 15 examinees to be examined per day.

#### **Books Recommended:**

- 1. AnIntroductiontothepronunciationofEnglish: A.C.Gimson
- 2. A text Book of English Phonetics for Indian Students: T. Balasubramanium(Macmillan)
- 3. EnglishPhoneticsforIndianstudents(aworkbook)T.Balasubramanium(Macmillan)
- 4. EnglishPronouncingDictionary:DanielJones(LatestEd.)UniversalBookstall.
- 5. Oxford Advanced lerner's Dictionary of current English: A.S. Hornby(OUP)
- 6. Better English pronunciation: J.D. O'Connor ELBS.

## Paper II (Remedial Grammar) Full marks: 100 Objectives:

- 1. To introduce corrective measure to students
- 2. To eradicate grammatical errors inspeech.
- 3. To eradicate grammatical errors in writing. Teachinghours:

Theory: 3hours
Tutorial: 1hour

Mode of examination: 100Theory

#### **Course contents:**

Theory: The Article, parts of speech, linking verbs, negative sentences, questions, agreement or concord, verbs Transitive/Intransitive, Regular/Irregular, Tenseandtheiruses, Helpingverbs, verbsandadverbs, Question tags, transformation.

Nouns: Singular or plural.

The possessive adjective, the definite & indefinite article, nouns denoting partsofthebody, con-

fusion of adjective and adverbs, adverbial use of No, Not and None, difficulties with comparative and superlative. confusion of participles, active and passive voice, the use of one'. Exercises: Practical exercises from different subjects. preposition, negative verbs, redundant pronouns and prepositions, the use of correlative. The use of who and whom, much and many, still and yet, so that, so as, make and do,errors in the use of individual words, the courtesy, words like please and thank you, dates and the time, greeting and salutation.

## **Books Recommded:**

- 1. F.T. Wood, A Remedial English Grammar for Foreign Students, ELBS.
- 2. PennyUR, Grammar Practice Activities, Cambridge, Cambridge Univ. press.
- 3. A.J. Thomson & A.V. Martinet, A Practical English Grammar, ELBS.

## Paper III(WritingSkills) Full marks:100

- 1. Letterwriting 15marks
- 2. Reportwriting 15marks
- 3. Precis 15marks
- 4. Comprehension 20marks
- 5. Paragraphwriting(developingaparagraph,topicsentenceetc)10marks
- 6. Scripts writingorcompering 15marks
- 7. Note taking &notemaking 10marks

## **Books recommended:**

- 1. N. Krishnaswami, Modern English, Macmillan, India.
- 2. Carl Warren, Radio News Writing and Editing.
- 3. ChampaTickoo&JayaSasikumar,WritingwithaPurpose,OUP.

## **COMMUNICATIVE ENGLISH**

## **Diploma Course**

## Paper IV: Internet Full marks:100

Objectives:

1. To enable the students to search for information in theinternet

2. To enable the students to send or receive mails through internet Teaching hours (perweek)

Theory: 1hours Practicals: 3hours

Modeofexamination 50 Theory; 50Practicals

#### **Course contents:**

## A. COMPUTER/INTERNET

- 1. Overview of computers and internet
- 2. Some keyterms
- 3. Search
- 4. How to open a mailbox
- 5. Attachment:uploading/downloading
- 6. How to compose amail
- 7. How to send an E-mail
- 8. Chatting
- 9. Power pointpresentation

## Paper V: Conversational English Full marks: 150

## Group A: Theoretical 65 marks Group B: Practical 85 marks

## **GROUP A - Theoretical**

- A. Language and Society, Style andregisters.
- B. Language and communication Dialoguewriting
- C. English insituations:
- 1. Greetings
- 2. Asking topay
- 3. At the Postoffice
- 4. Catching atrain
- 5. Buying adress
- 6. Booking a room at ahotel
- 7. At theBank
- 8. Making a telephonecall
- 9. At a place ofworship
- 10. Asking the time: Timeexpression
- 11. Receiving and seeing off aguest
- 12. Buying a guidebook
- 13. At the Travelagency
- 14. At the AirPort
- 15. At theCustoms
- 16. At the Policestation
- 17. At the International Airport

- 18. Offering anapology
- 19. On theBus
- 20. At theRestaurant
- 21. Taking aTaxi
- 22. Hiring aRickshaw
- 23. At the Doctor's Clinic
- 24. Buying a theatreticket
- 25. Making anappointment
- 26. At the Chemist's shop
- 27. Buyingvegetables
- 28. At the Dinnerparty
- 29. In the Ladies HairDressers
- 30. At the Men's HairDressers
- 31. At the Garage
- 32. In a CoffeeBar
- 33. LostProperty
- 34. At the Stockexchange.

## **GROUP B - Practical**

- A. General Conversation 30marks
- B. Conversation inspecific situation 30marks
- C. GroupDiscussion 25marks

#### **Books Recommended**

- 1. R.C. Neil, English in Situations, OUP
- 2. Viola Higgins, What to say When, BBCLondon.
- 3. Geoffrey Brought, Success with English: The penguin course Bk I & II.
- 4. Alexander Baird, Succes with English: the penguin course: a first reader.

## Paper VI: Business English Full marks: 100

Theory: 70marks
Practical: 30marks

## **GROUP A - Theory**

Basic concepts of ESP

Letters (Enquiries, replies, follow-up letters, sales letter, orders, complaint, packing, forwarding, despatching, appointment letters, DO letters, etc.)

Drafting, Fax, Telex, Telegrams, Circulars, Quotations, Tenders, writing proceedings of meetings, writing resolutions, agenda, notices, projet reports, advertising a product, drafting a brochure, note taking & note making, internet English/SMS english.

Interviews, Telephone, making a presentation.

#### **GROUP B - Practical**

Candidates will be asked to take part in mock interviews and also will be asked to make presentations with the help of Audio-visual aids.

#### **COMMUNICATIVE ENGLISH**

## **Advance Diploma Course**

Paper VII: BroadcastingandTelecasting Full marks: 100

Eligibility: A pass in the Diploma in Communicative/Functional English of the University of

North Bengal.

**Objective:** To give practical training in news reading and announcing on the T.V./Radio.

**Coursecontent:**a)Practical training in facing the camera: Gestures and speech:

(i) Face expressions, lip movement, eye movement (ii) Stress intonation etc. (iii) Use of audio-visual aids (iv) Preparing presentations (computer andotherwise)

Practical: 4 hours of practicals per week.

Mode of examination: 25 marks Viva (project to be submitted)

75 marks for practical training in news reading and announcing with the help of audio-visual aids.

Equipment: Audio visual aids, mike, lighting, computers, video camera, digital camera, still camera.

Field work: Visit to the T.V./Radio station and exposure to the different mechanisms of the T.V./Radio Broadcasting/Telecasting is necessary.

Examination: Students have to face a viva in front of an external examiner and submit one Project paper as a proof of his/her training in any electronic media station. a certificate has to be issued by the supervisor and another by an authorized signatory of the organization where the work was completed. These condcertificate may however be issued by the Principal of the college.

## Paper VIII (Project and on-the-jobtrainingreport) F.M. 150 Paper VIII(a) Project-(Marks:75)

Objectives: Togive apprentices hiptraining in the teaching of conversationals kills

Course content: English in situations - Each student should work as tutor to businesspeople,-housewivesinterestedinlearningconversationalenglish forfourweeksandworkasareceptionistat-notedhotels, or as a salesman in a comparatively famous firm for four weeks, during the vacation. Examination: Students have to face a viva in front of an external examiner and submit a two Project papers one as a proof of his/her work as an English tutor and the other for the work as a receptionist/salesman. In each case the Project papers acertificate have to issued by the supervisor and another by an authorized signatory of the organization where the work was completed. In the case of the English tutor, if it was an unorganized group the Principal of the college may issue acertificate.

## Paper VIII (b) On the Job Training- (Marks- 75)

**Objective:** To give apprenticeship training in announcing, News Reading, Give commentary, compering for four weeks at any one of the All India Radio News Reading at any one of the Indian T.V. Stations for four weeks during vacation.

Examination: Students have to face a viva in front of an external examiner and submit one Project paper as a proof of his/her training in any electronic mediastation. Acertificate has tobe eissued by the supervisor and another by an authorized signatory of the organization where the work was completed. These conditions the condition of the college.

## Paper IX Functional English: SectorSpecificEnglish F.M. 100

Unit I: English for Hotel Industry Unit II: English for Call centres.

Unit III: English for Medical representatives

Unit IV: English for Banking/Finance/Insurance sector Theory: 40 marks

Practical: 60 marks

Students shall be required to act as a Receptionist/Customer care officer/ Medical representative/Insurance agent.

Examination: Students have to face a viva in front of an external examiner and submit one Project paper. A certificate has to be issued by the supervisor and another by an authorized signatory of the organization where some orientationwasreceived. These conditions however beissued by the Principal of the college.

## **Books Recommended**

- 1. Michael Bennie, Mastering Business English, IndexPaperback.
- 2. John Crowther-Alwyn, Business Roles, Cambridge.
- 3. Drew Rodgers, Business Communication, OUP.
- 4. Kim Long, Writing inBullets, Viva.
- 5. T.J. Bentley, Report writing in business, Viva.
- 6. Bill Mascull, Business vocabulary in use, OUP.
- 7. Brook-Hart & Whitley, Business Binchmark, OUP.
- 8. Jones & Alexander, New International business english, OUP.
- 9. Knight & others, Business goals, OUP.
- 10. O'Hara, Be my guest, OUP.
- 11. English for Banking and Finance, OUP.
- 12. Gasside, Essential Telephonicin English, BCL, Kolkata, and CIEFL

## Call Centre's English:

- 1. English for International negotiations (This book is based on cross- cultural case studies approach) by Drew Rodgers(CUP)
- 2. Infotech by Santiago RemachaEsteras(CPU)

Hotel Industry & Travel & Tourism Industry

- 1. Welcome by Leo Gones (CPU) (This books is meant for Trave&TourismIndustry)
- 2. Be My Guest by Francis O'Hara (CPU) (This book is meant for Hotel Industry)

**English for Medical Representatives** 

1. EnglishinMedicinebyEricGlendinning&BeverlyHolmstrom(CPU)

**English for Banking & Finance** 

1. English for International Banking & Finance by Jim Corbett(CPU)

Note: For Practical examination purpose not more than 15 candidates should be examined perday.